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Write your **student number** in the boxes above.

Letter

Politics

Question and Answer Book

VCE Examination – Day Date Month Year

- Reading time is **15 minutes**: — to —
- Writing time is **2 hours**: — to —

Materials supplied

- Question and Answer Book of 24 pages

Instructions

- Use the additional space at the end of this book if you need extra space to complete an answer.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

Contents	pages
Section A (11 questions, 45 marks) _____	2–10
Section B (4 questions, 15 marks) _____	11–15
Section C (2 questions, 20 marks) _____	16–19
Assessment criteria for Section C _____	23

Section A

Instructions

- Answer **all** questions in the spaces provided.
- Write your responses in English.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.

One of the following global issues that you have studied this year must be used as the focus for Questions 1–3.

- climate change
- global economic instability
- development
- weapons of mass destruction

Selected global issue: _____

Question 1 (2 marks)

Outline **one** response by a global actor to your selected global issue.

SAMPLE

Do not write in this area.

Question 2 (6 marks)

Explain **two** challenges to the resolution of your selected global issue.

SAMPLE

Do not write in this area.

One of the following contemporary crises that you have studied this year must be used as the focus for Questions 4–7.

- human rights crises
- armed conflict
- mass movement of people

Selected contemporary crisis: _____

Question 4 (2 marks)

Describe **one** short-term cause (within the last 10 years) of your selected contemporary crisis.

SAMPLE

Question 5 (3 marks)

Explain **one** driver of conflict in the resolution of your selected contemporary crisis.

Do not write in this area.

Question 6 (4 marks)

- a. Identify **one** specific institution of global governance or regional grouping that relates to your selected contemporary crisis. 1 mark

- b. Explain **one** perspective of this global actor in relation to your selected contemporary crisis. 3 marks

SAMPLE

Do not write in this area.

One of the following Indo-Pacific states that you have studied this year must be used as the focus for Questions 8–11.

- People’s Republic of China
- Japan
- Republic of India
- Republic of Indonesia
- United States of America

Selected state: _____

Question 8 (2 marks)

Outline **one** source of this Indo-Pacific state’s military power.

Question 9 (2 marks)

In relation to this Indo-Pacific state, describe **one** perspective on its national interest of regional relationships. This perspective may be internal or external to the state.

Question 10 (4 marks)

- a.** Identify **one** specific example of a foreign policy instrument used by this Indo-Pacific state. 1 mark

- b.** Explain how the use of this foreign policy instrument has contributed to political stability or change in the region. 3 marks

SAMPLE

Do not write in this area.

Section B

Instructions

- Answer **all** questions in the spaces provided.
- Write your responses in English
- Read the following sources provided.
- Respond to the questions, referring to the provided sources when required by the question.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.

Source 1: Lowy Institute data set – Regional influence: TV broadcasters

The following table ranks the popularity of each state's international television broadcasts in the Indo-Pacific region, outside of their own populations.

State	Score + (Ranking)			
	2020	2021	2023	2024
Australia	10.2 (8th)	4.2 (8th)	13.2 (3rd)	9.1 (4th)
China	4.8 (10th)	2.8 (11th)	4.1 (9th)	3.8 (10th)
India	33.9 (2nd)	8.0 (6th)	8.3 (8th)	8.7 (5th)
Indonesia	0.3 (18th)	0.3 (15th)	0.1 (16th)	1.1 (13th)
Japan	16.5 (4th)	8.8 (3rd)	12.4 (4th)	14.7 (3rd)
United States	100.0 (1st)	100.0 (1st)	83.3 (1st)	82.7 (1st)

Source: 'Regional influence: TV broadcasters' <<https://power.lowyinstitute.org/data/cultural-influence/information-flows/television-broadcasters/>>

Source 2: Extracts from the 'Indo-Pacific Broadcasting Strategy', a document produced by the Australian Government through the Department of Foreign Affairs and Trade. It outlines the Australian Government's strategy to promote Australian media within the Indo-Pacific region.

Australia's Indo-Pacific Broadcasting Strategy (the Strategy) provides a framework for expanding Australian broadcasting and media sector engagement¹ across the Indo-Pacific region...

The Strategy aims to boost the availability of Australian content, deepen media connections and strengthen the resilience of media outlets in the region...

The Strategy builds on Australia's proud history of media engagement across the Indo-Pacific, with an aim to:

- Share Australian stories with the region, highlighting Australia's relationships and people-to-people connections in the region, as well as providing trusted, reliable news and information...
- Amplify² First Nations Australians' knowledge, voices, experiences and perspectives, to strengthen connections between Australia and the region
- Underscore³ Australia's commitment to working with partner countries to enhance security, stability and prosperity in the region, our development and broader partnership credentials⁴ and membership of the region...
- Support increased access for regional audiences to Australian media, including by expanding the ABC's content distribution infrastructure and the PacificAus TV initiative
- Strengthen the region's resilience to misinformation and disinformation through programs that build the capacity of institutions and communities, support partnerships between Australian media organisations and counterparts in the Indo-Pacific, and increase awareness of challenges in the region's information environment

Adapted from: Australian Government, *Indo-Pacific Broadcasting Strategy*, Department of Foreign Affairs and Trade, Canberra, 2024, p.2–5
<www.dfat.gov.au/people-people/indo-pacific-broadcasting-strategy>

¹**engagement** – participation

²**amplify** – increase

³**underscore** – strengthen

⁴**credentials** – competence

Question 1 (2 marks)

Describe the trend in Australia's influence within the Indo-Pacific region as depicted in Source 1 on page 11. Refer to information from Source 1 in your response.

Question 2 (2 marks)

Outline **one** outcome that the Australian Government seeks to achieve through the actions described in Source 2 on page 12. Refer to information from Source 2 in your response.

SAMPLE

Do not write in this area.

Do not write in this area.

SAMPLE

Do not write in this area.

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SAMPLE

Do not write in this area.

If you use any additional Question and Answer Books to complete your responses, write your **student number** on the front cover. At the end of the examination, place the additional Question and Answer Books inside the front cover of the first Question and Answer Book.

Assessment criteria for Section C

The two extended-response questions in Section C will be assessed against the following criteria:

- balanced exploration of the two areas of study within the specified unit
 - development of a coherent and relevant argument that addresses the question
 - demonstration of accurate and appropriate key knowledge
 - application of relevant political thinking concepts such as cause and consequence, political interests and perspectives, political stability and change, and political significance
 - use of contemporary examples and case studies (within the last 10 years) as evidence to support explanations, points of view and/or arguments
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Do not write in this area.

SAMPLE

