

SUPERVISOR TO ATTACH  
PROCESSING LABEL HERE

--	--	--	--	--	--	--	--	--

Write your **student number** in the boxes above.

**Letter**

# Korean Second Language

## Question and Answer Book

VCE Examination – Tuesday 19 November 2024

---

- Reading time is **15 minutes**: 11.45 am to 12 noon
- Writing time is **2 hours**: 12 noon to 2.00 pm

### Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

### Materials supplied

- Question and Answer Book of 20 pages

### Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

---

Contents	pages
<b>Section 1 – Part A</b> (1 question, 10 marks) _____	2–3
<b>Part B</b> (1 question, 10 marks) _____	4–5
<b>Section 2 – Part A</b> (1 question, 20 marks) _____	6–9
<b>Part B</b> (1 question, 15 marks) _____	10–13
<b>Section 3</b> (1 of 4 questions, 20 marks) _____	14–18
<b>Assessment criteria</b> _____	19

# Section 1

## Part A – Listening and responding in English

### Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

### Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

### Question 1 (10 marks)

a. What will occur in the seminar that may attract students to attend?

2 marks

---

---

---

---

b. Outline the specific topics that will be discussed in the seminar.

4 marks

---

---

---

---

---

---

---

---

Do not write in this area.

c. How does maintaining a balance between academic pursuits and daily life positively impact students?

4 marks

Write your notes here. Notes will **not** be assessed.

---

---

---

---

---

---

---

---

---

---

Do not write in this area.

**Part B – Listening and responding in Korean**

**Instructions for Text 2, Question 2**

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **KOREAN**.
- All responses **must** be based on the text.

**Text 2**

Answer the following questions in complete sentences in **KOREAN**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

**Question 2 (10 marks)**

- a. Summarise the ways in which technology is changing today’s work environment.

3 marks

오늘날의 일자리를 변화시키고 있는 기술의 방식에 대해 요약하십시오.

---

---

---

---

---

---

---

- b. What does a ‘prompt engineer’ do?

3 marks

‘프롬프트 엔지니어’가 하는 일은 무엇입니까?

---

---

---

---

---

---

---

Do not write in this area.

- c. Identify the current issues in farming and the solutions offered by smart farming.

4 marks

현재 농업에서 겪고 있는 문제와 스마트 팜을 통해 해결할 수 있는 방안이 무엇인지 쓰시오.

---

---

---

---

---

---

---

---

---

---

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

## Section 2

### Part A – Reading, listening and responding in English

#### Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

#### Text 3A

세종대왕은 우리 민족의 가장 위대한 스승이다. 세종대왕은 백성들을 사랑했기 때문에 그들이 잘 살 수 있도록 끊임없이 연구했다. 사람들이 오래 살고 싶어한다는 것을 아는 세종대왕은 오래 사는 노인에게 더 오래 살라고 쌀을 선물로 주었다. 그리고 건강하길 바라는 사람들에게 도움이 될 수 있도록 의학 책도 만들었다. 그뿐만 아니라 부자가 되고 싶어하는 사람들에게 농사를 잘 지으라고 농사 책도 만들어 주었다. 베풀며 사는 것이 좋은 삶이라고 생각하는 사람들처럼 세종대왕은 나쁜 일을 저지른 사람에게도 인간으로서 가져야 하는 기본 권리를 지킬 수 있도록 해 주었다. 그 밖에도 세종대왕은 마음이 편안하기를 바라는 사람들을 위해 다양한 복지 정책을 만들었다. 무엇보다도 세종대왕이 이룬 가장 위대한 업적은 한글이다. 사람들은 글자를 몰라서 억울한 일을 당하지 않는 것이 잘사는 나라라고 생각했다. 그래서 세종대왕은 글을 읽지 못하는 사람들을 위해 한글을 만들어서 가르쳤다. 또한 한글을 연구하는 학자들이 연구에 집중할 수 있도록 지원을 많이 해 주었다. 이처럼 세종대왕의 업적이 매우 뛰어나기 때문에 우리는 세종대왕에게 늘 감사하는 마음을 가지고 있다.

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Do not write in this area.

Write your responses to **Question 3** on the following pages.

**Texts 3A and 3B**

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

**Question 3** (20 marks)

a. How did people want to live their lives during King Sejong’s rule? 6 marks

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

b. According to the lecturer, how did Teachers’ Day begin? 3 marks

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

c. What do students do today to commemorate Teachers' Day?

3 marks

Write your notes here. Notes will **not** be assessed.

---

---

---

---

---

---

---

---

---

---

d. Identify the connections between today's teachers and King Sejong.

8 marks

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Do not write in this area.

**Part B – Reading and responding in Korean****Instructions for Text 4, Question 4**

- Read the text and then answer the question in approximately 350 *cha* in **KOREAN** on pages 12 and 13.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **KOREAN**.
- Responses in the wrong language will **not** receive credit.

**Text 4****2025년 청소년 통신원 모집**

국제청소년연구소에서 2025년에 활동할 청소년 통신원을 모집합니다. 현지에서 일어나는 청소년 관련 소식과 새로운 화제들을 연구소 웹사이트에 실을 수 있도록 보내주는 임무입니다. 현재 전 세계의 23개 주요 도시에서 통신원들이 다양한 주제로 활동 중입니다. 활동 기간은 내년 3월부터 12개월 동안입니다. 통신원으로 뽑히면 한 달에 한 번씩 열리는 온라인 워크숍에 참가하게 됩니다.



선발 조건:

- 같은 도시에서 5년 이상 살고 있는 고등학생일 것
- 좋은 글쓰기 솜씨로 흥미로운 기사를 만들 수 있을 것
- 디지털 콘텐츠를 사용하고 멀티미디어를 만들 수 있을 것

성공적으로 임무를 마치는 청소년 통신원들은 감사장과 특별 기념품을 받게 됩니다. 본 연구소의 감사장은 미래에 소중한 추천서로도 사용될 수 있습니다.

청소년 통신원 활동에 관심 있는 학생들은 2월 9일까지 신청해 주시기 바랍니다. 연구소 홈페이지에 있는 신청서를 작성하여 추천서 한 통과 함께 접수하면 됩니다. 더 자세한 내용은 우리 홈페이지에서 찾을 수 있습니다.

**Question 4** (15 marks)

You are currently working as a youth correspondent for the International Youth Research Centre and have been invited to speak at a briefing for new recruits.

Write a script of your speech in which you reflect on your personal experiences, including challenges you have faced in this role.

현재 국제청소년연구센터의 청소년 통신원으로 활동하고 있는 여러분은 새로운 통신원 모집을 위한 모임에 연사로 초대되었습니다. 그동안의 개인적인 경험들을 회상하면서 어려웠던 점도 포함한 발표원고를 쓰시오.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 4** on the following pages.





## Section 3

### Writing in Korean

#### Instructions for Questions 5–8

- Answer **one** question in 500–650 *cha* in **KOREAN**.
- Responses in the wrong language will **not** receive credit.
- Space is provided on page 15 to make notes. These notes will **not** be assessed.

#### Question 5 (20 marks)

Your class wants to start a garden at school where students and members of the community can get together to grow organic fruits and vegetables. Write a letter to the Principal persuading them to support your idea.

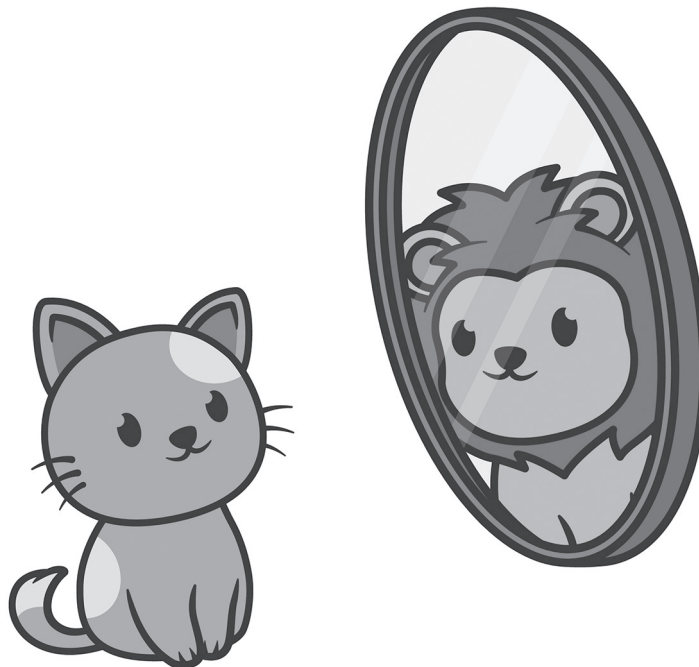
여러분 반 학생들이 지역주민과 함께 유기농 과일과 채소를 기를 수 있는 텃밭을 학교에 만들고 싶어합니다. 교장선생님을 설득하기 위해 자신의 의견을 주장하는 편지를 쓰시오.

OR

#### Question 6 (20 marks)

Write an imaginative short story for a young writers' competition inspired by the image below.

아래 그림으로부터 받은 영감으로 청소년 글쓰기 대회를 위한 상상력 넘치는 짧은 이야기를 쓰시오.



Source: kitypaws/Shutterstock.com

OR

**Question 7 (20 marks)**

As a blog writer, you have interviewed recent migrants from Korea. Write a blog post that informs your readers about the social life of Korean migrants in Australia.

당신은 블로그 작가로서 한국에서 최근에 이민 온 사람들을 인터뷰했습니다. 호주에서 사는 한국 이민자들의 여가생활에 관해 독자들에게 알릴 블로그 글을 작성하십시오.

**OR**

**Question 8 (20 marks)**

You are one of the writers for your school magazine. Write a report evaluating the advantages and disadvantages of the modern trend of globalisation in music.

여러분은 학교 잡지의 기자 중 한 사람입니다. 음악의 세계화라는 현대적인 추세에 대하여 그 장점과 단점을 다루는 보고문을 쓰시오.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response on the following pages.







## Assessment criteria

### Section 1

#### Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B – Listening and responding in Korean

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 2

#### Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B – Reading and responding in Korean

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 3 – Writing in Korean

- the capacity to demonstrate relevance, breadth and depth of content
  - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
-

