

SUPERVISOR TO ATTACH
PROCESSING LABEL HERE

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Write your **student number** in the boxes above.

Letter

Indonesian Second Language

Question and Answer Book

VCE Examination – Wednesday 20 November 2024

- Reading time is **15 minutes**: 11.45 am to 12 noon
- Writing time is **2 hours**: 12 noon to 2.00 pm

Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

Materials supplied

- Question and Answer Book of 24 pages

Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

Contents	pages
Section 1 – Part A (1 question, 10 marks) _____	2–3
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Section 1

Part A – Listening and responding in English

Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 1 (10 marks)

- a. Complete the table below based on information from the text. 3 marks

Name of the competition	
Number of participants	
Year level of participants	

- b. What will the winners receive at the award ceremony? 3 marks

- _____
- _____
- _____

c. Name the islands that the first-place and second-place winners come from.

2 marks

Write your notes here. Notes will **not** be assessed.

	Island
First-place winner	
Second-place winner	

d. What must the teachers remember to do?

2 marks

Do not write in this area.

Part B – Listening and responding in Indonesian

Instructions for Text 2, Question 2

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.
- All responses **must** be based on the text.

Text 2

Answer the following questions in complete sentences in **INDONESIAN**.

Responses in the wrong language will **not** receive credit.

Question 2 (10 marks)

- a. How did the Dutch colonial period influence the development of Malioboro Street?

Bagaimana zaman kolonial Belanda mempengaruhi pembangunan Jalan Malioboro?

4 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

b. Why can tourists walk safely along Malioboro Street?
Mengapa turis-turis bisa berjalan kaki dengan aman di sepanjang Jalan Malioboro?

3 marks

Write your notes here. Notes will **not** be assessed.

c. What activities will the tourists enjoy on the tour after eating lunch?
Kegiatan-kegiatan apa saja yang akan dinikmati oleh para wisatawan pada waktu tur sesudah selesai makan siang?

3 marks

Do not write in this area.

Section 2

Part A – Reading, listening and responding in English

Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

Text 3A

Bagaimana Gotong Royong Modern di Indonesia?

Ditulis oleh: Budi Hartono

Kebiasaan saling membantu sudah menjadi ciri khas masyarakat Indonesia. Kebiasaan ini dinamakan 'gotong royong'.

Konsep gotong royong tradisional berfokus terhadap kegiatan di desa di mana masyarakat saling membantu apabila ada keperluan. Contoh gotong royong di desa antara lain membangun rumah, memanen, membantu orang yang terkena bencana, membersihkan lingkungan desa atau membantu dalam persiapan upacara-upacara adat dan keagamaan.

Di Indonesia rasa kekeluargaan, nilai-nilai masyarakat dan kepentingan membantu satu sama lain diutamakan untuk hidup secara rukun dan memotivasi warga untuk bergotong-royong. Dengan berbagi tanggung jawab dan menyelesaikan pekerjaan, bekerja sama di desa membantu membangun kepercayaan dan juga membantu mencegah konflik antar anggota masyarakat.

Bagaimana keadaan di kota-kota besar di Indonesia sekarang?

Apakah unsur-unsur gotong royong bisa ditemukan di sana seperti di desa?

Dewasa ini, sering dikatakan semangat gotong royong tidak nyata di kota-kota besar di Indonesia karena kesibukan kerja, kekayaan, gaya hidup yang berbeda dan kecenderungan individu. Pada pendapat saya, gotong royong masih ada di kota-kota besar tetapi prakteknya berbeda. Ini bisa dinamakan 'gotong royong modern'.

Sebenarnya, ada banyak contoh gotong royong modern di perkotaan. Misalnya, minggu yang lalu saya berkunjung ke salah satu sekolah di kota Bogor yang terletak satu jam dari ibu kota Jakarta. Di sekolah ini ada kebun yang luas. Kebun ini dibuat pada tahun 2010 oleh sekelompok guru dan siswa. Dengan dukungan komunitas sekolah, kebun ini berkembang menjadi suatu tempat yang indah bagi para siswa dan juga bermanfaat bagi masyarakat di sekitar sekolah.

Text 3A – continued

Hasil dari kebun sekolah bukan hanya sayuran segar, tetapi juga buah-buahan tropis seperti rambutan, nangka, durian, manggis dan salak. Hasil panen kebun digunakan di kantin sekolah. Tambahan lagi para siswa dan guru boleh mengambil hasil panen kebun untuk dibawa pulang dan warga lokal juga bisa mengambil hasil panen secara gratis. Setiap orang mendapat manfaat.

Dalam wawancara saya dengan Bapak Hendra (Kepala Sekolah SMA 321 Bogor) beliau berpendapat bahwa, 'Kebun sekolah kami adalah sebuah contoh sukses gotong-royong di masa kini. Semua siswa bekerja sama setiap hari untuk merawat kebun menurut jadwal. Kebun itu indah.'

Bapak Kepala Sekolah juga menambahkan, 'Kebun sekolah kami dibuka untuk umum, supaya penduduk di sekitar sekolah bisa membantu merawat dan mengambil hasil kebun kapanpun mereka mau secara gratis.'

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Do not write in this area.

Write your responses to **Question 3** on the following pages.

Texts 3A and 3B

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

Question 3 (20 marks)

a. According to the article, apart from sharing responsibilities and getting jobs completed, what are **two** additional benefits of the *gotong royong* practice for village residents? 2 marks

b. According to the article, which **four** factors may prevent *gotong royong* from being practised in large Indonesian cities? 4 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

c. According to the article, what happens to the produce grown in the school garden?

3 marks

Write your notes here. Notes will **not** be assessed.

d. After his conversation with Anisa, how does the school principal, Mr Hendra, plan to address her concerns?

3 marks

Do not write in this area.

e. Using the information in the article and the conversation, complete the table below to compare Mr Hendra’s and Anisa’s views about the school garden.

8 marks

Write your notes here. Notes will **not** be assessed.

	Mr Hendra’s views about the school garden	Anisa’s views about the school garden
Appearance of the garden		
Student involvement in the garden		
Local community members’ involvement in the garden		
<i>Gotong royong</i> in relation to the garden		

Do not write in this area.

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Part B – Reading and responding in Indonesian**Instructions for Text 4, Question 4**

- Read the text and then answer the question in approximately 150 words in **INDONESIAN** on pages 14 and 15.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **INDONESIAN**.
- Responses in the wrong language will **not** receive credit.

Text 4

Mari makan di Rumah Makan Sunda

Alamat: Jalan Raya Kuning No 102, Bandung, Jawa Barat



Apakah Anda ingin mencicipi makanan khas Sunda yang paling enak di Bandung?

Jangan lewatkan Rumah Makan Sunda!

Rumah makan ini wajib dikunjungi!

- Ada beberapa pilihan makanan khas Sunda yang terkenal dan lezat
- Harga makanan terjangkau
- Layanan yang cepat, sopan dan ramah
- Makan dalam suasana khas Sunda yang indah dan bersih
- Pertunjukan tarian tradisional Sunda dipertunjukkan setiap malam Minggu
- Musik angklung dimainkan setiap hari

Promo istimewa pada bulan Desember 2024:

- Minuman jus segar gratis untuk setiap pelanggan
- Pesan dua hidangan, dapatkan yang ketiga gratis
- Diskon 20% untuk kelompok lebih dari 10 orang

Source (image): Bakhtiar Zein/Shutterstock.com

Question 4 (15 marks)

Wayan, your friend from Bali, will visit Bandung in December. He will celebrate his birthday with you and some friends while he is there. Using the information and picture in the advertisement, write an email to Wayan to persuade him that Rumah Makan Sunda would be the best place to hold his birthday party.

Wayan, teman Anda dari Bali, akan berkunjung ke Bandung pada bulan Desember. Dia akan merayakan hari ulang tahunnya dengan Anda dan teman-temannya sewaktu berada di sana. Dengan menggunakan informasi dan gambar dalam iklan, tulislah sebuah imel kepada Wayan untuk meyakinkan dia bahwa Rumah Makan Sunda akan menjadi tempat terbaik untuk mengadakan pesta hari ulang tahunnya.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 4** on the following pages.

Section 3

Writing in Indonesian

Instructions for Questions 5–8

- Answer **one** question in 200–300 words in **INDONESIAN**.
 - Responses in the wrong language will **not** receive credit.
 - Space is provided on page 17 to make notes. These notes will **not** be assessed.
-

Question 5 (20 marks)

You have just completed Year 12 Indonesian and you have learnt about several environmental issues that Indonesia faces. Your teacher has asked you to deliver a speech to the Year 11 Indonesian class informing them about **three** environmental issues of concern. Write the script of your speech.

Anda baru saja menyelesaikan kelas 12 Bahasa Indonesia dan Anda telah mempelajari beberapa masalah lingkungan yang dihadapi Indonesia. Guru Anda meminta Anda untuk berpidato di depan kelas 11 Bahasa Indonesia untuk memberi informasi tentang **tiga** permasalahan lingkungan yang menguatkirkan. Tulislah sebuah naskah pidato Anda.

OR

Question 6 (20 marks)

Many high-school students in Australia wish to get a part-time job. Write an evaluative article about the advantages and disadvantages of part-time work for teenagers. This article will be published in your weekly school newsletter.

Banyak siswa-siswi SMP dan SMA di Australia ingin mendapatkan pekerjaan paruh waktu. Tulislah sebuah artikel evaluatif tentang kelebihan dan kekurangan bekerja paruh waktu bagi remaja. Artikel tersebut akan diterbitkan di buletin sekolah mingguan.

OR

Question 7 (20 marks)

On your first trip to Indonesia, you encountered several challenges in the first week. Write a personal diary entry about your experiences and the ways in which you handled those challenges.

Selama perjalanan pertama Anda ke Indonesia Anda menghadapi beberapa tantangan pada minggu pertama. Tulislah sebuah catatan harian tentang pengalaman-pengalaman Anda dan bagaimana cara Anda menangani tantangan tersebut.

OR

Question 8 (20 marks)

You walked into a souvenir shop in Bali. You picked up a beautiful, shiny, white shell and suddenly ... Write an imaginative story for a short-story writing competition about what happened next.

Anda masuk ke dalam toko cenderamata di Bali. Anda mengambil sebuah kerang yang indah, mengkilat dan berwarna putih dan tiba-tiba ...

Tulislah sebuah cerita imajinatif untuk kompetisi cerpen tentang apa yang terjadi.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Indonesian

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Indonesian

- the capacity to demonstrate relevance, breadth and depth of content
 - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
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