

SUPERVISOR TO ATTACH
PROCESSING LABEL HERE

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Write your **student number** in the boxes above.

Letter

Chinese Second Language

Question and Answer Book

VCE Examination – Wednesday 20 November 2024

- Reading time is **15 minutes**: 3.00 pm to 3.15 pm
- Writing time is **2 hours**: 3.15 pm to 5.15 pm

Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

Materials supplied

- Question and Answer Book of 24 pages

Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

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Section 1

Part A – Listening and responding in English

Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 1 (10 marks)

- a. What has prompted the conversation? 2 marks

- b. Identify the two items that the speakers decide not to buy and explain why. 4 marks

Do not write in this area.

c. Explain the speakers' final decision.

4 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

Part B – Listening and responding in Chinese

Instructions for Text 2, Question 2

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.
- All responses **must** be based on the text.

Text 2

Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 2 (10 marks)

- a. Why would customers be attracted to visiting this store? 3 marks

客人为什么会喜欢来这家店?

客人為什麼會喜歡來這家店?

- b. Outline Mr Wang’s requirements of the staff who work in the store. 4 marks

概述王先生对店里员工的要求。

概述王先生對店裡員工的要求。

Do not write in this area.

c. What benefits can the students get from working in this store? 3 marks

学生在这家店打工有哪些好处？

學生在這家店打工有哪些好處？

员工/員工 yuán gōng

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

Section 2

Part A – Reading, listening and responding in English

Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

Text 3A

Simplified-form characters

现代人的理想

小白

很多人认为现代人的生活太舒服了，有理想的人很少。下面是来自三位市民的故事：

刘月在家门口看到一只受伤的小狗，她用社交平台为小狗找到了一家动物医院。两个星期后，小狗出院了。后来，刘月成立了一个动物救援会，让更多的人来关爱受伤的动物。

高美回老家开了一家少儿音乐中心，给小城市的孩子们更好的学音乐的机会。她和上海的一家音乐学院合作，请有名的老师给孩子们上网课。她上个月还开了一场网上音乐会。

黄英在一所语言学校工作，她利用周末的时间办了很多有趣的文化活动。下个月，她还准备请不同国家的人做演讲，放不同语言的电影。她办的活动提高了大家对多元文化的理解。

相信社会在这些人手中会变得更好！

市民 shì mǐn

受伤 shòu shāng

救援 jiù yuán

演讲 yǎn jiǎng

理解 lǐ jiě

Full-form characters

現代人的理想

小白

很多人認為現代人的生活太舒服了，有理想的人很少。下面是來自三位市民的故事：

劉月在家門口看到一隻受傷的小狗，她用社交平台為小狗找到了一家動物醫院。兩個星期後，小狗出院了。後來，劉月成立了一個動物救援會，讓更多的人來關愛受傷的動物。

高美回老家開了一家少兒音樂中心，給小城市的孩子們更好的學音樂的機會。她和上海的一家音樂學院合作，請有名的老師給孩子們上網課。她上個月還開了一場網上音樂會。

黃英在一所語言學校工作，她利用週末的時間辦了很多有趣的文化活動。下個月，她還準備請不同國家的人做演講，放不同語言的電影。她辦的活動提高了大家對多元文化的理解。

相信社會在這些人手中會變得更好！

市民 shì mǐn

受傷 shòu shāng

救援 jiù yuán

演講 yǎn jiǎng

理解 lǐ jiě

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Do not write in this area.

Write your responses to **Question 3** on the following pages.

Texts 3A and 3B

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

Question 3 (20 marks)

a. Compare the different views expressed by the author at the beginning and the end of the text.

2 marks

b. Identify the ways in which Liu Yue and Gao Mei used the internet.

3 marks

c. What is Huang Ying planning to do next month?

2 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

d. What did Li Ming gain from his involvement in the project?

5 marks

Write your notes here. Notes will **not** be assessed.

e. Summarise the initiatives of the four people and their contributions to society.

8 marks

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Part B – Reading and responding in Chinese**Instructions for Text 4, Question 4**

- Read the text and then answer the question in approximately 150 characters in **CHINESE** on pages 15–16.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **CHINESE**.
- Responses in the wrong language will **not** receive credit.

Text 4**Simplified-form characters**

网友们，你们好吗？我昨天和弟弟去市中心新开的科技馆参观。你们觉得新科技馆看起来怎么样？



我们十点到那儿，已经没有免费票了。不过，我们看了最想看的科技历史展：有爷爷奶奶说过的黑白电视机，爸爸妈妈小时候的电话机，真有意思！

我们还看了一部4D电影。我们“变成”了海里的美人鱼，和鱼儿一起开心地游泳。半小时的影片感觉很快就看完了。

最后，我带弟弟去了“太空站”。我试穿了太空服。虽然弟弟也想穿，但衣服太大了，他穿不了。

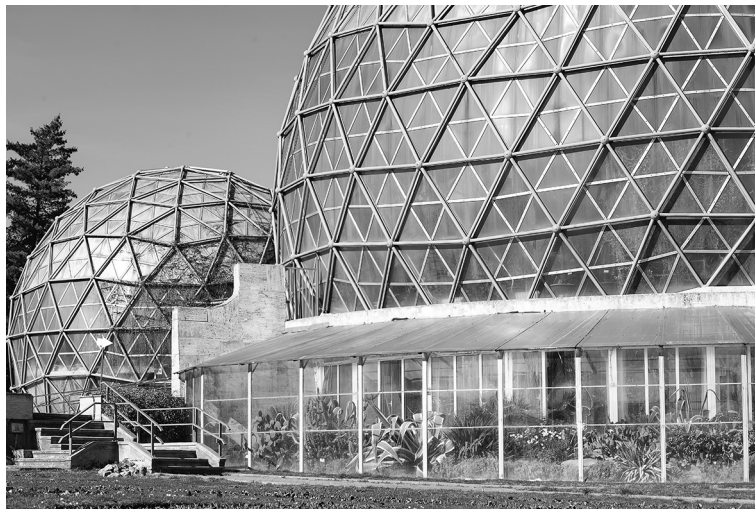
我们在四点关门前就出来了。你们有空也去看看！

Source (image): Olha Tolsta/Shutterstock.com

展 zhǎn

Full-form characters

網友們，你們好嗎？我昨天和弟弟去市中心新開的科技館參觀。你們覺得新科技館看起來怎麼樣？



我們十點到那兒，已經沒有免費票了。不過，我們看了最想看的科技歷史展：有爺爺奶奶說過的黑白電視機，爸爸媽媽小時候的電話機，真有意思！

我們還看了一部4D電影。我們「變成」了海裡的美人魚，和魚兒一起開心地游泳。半小時的影片感覺很快就看完了。

最後，我帶弟弟去了「太空站」。我試穿了太空服。雖然弟弟也想穿，但衣服太大了，他穿不了。

我們在四點關門前就出來了。你們有空也去看看！

Source (image): Olha Tolsta/Shutterstock.com

展 zhǎn

Question 4 (15 marks)

You have read the blog article with the photo above, and you really want to introduce this newly opened science and technology museum to your classmates in your Chinese class. Write the script of your speech to inform your classmates about the museum.

你看了上面帶照片的博客文章，很想把這個新開的科技館介紹給你中文班的同學。寫出你的演講稿，給同學們介紹這個科技館。

你看了上面帶照片的博客文章，很想把這個新開的科技館介紹給你中文班的同學。寫出你的演講稿，給同學們介紹這個科技館。

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 4** on the following pages.

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Section 3

Writing in Chinese

Instructions for Questions 5–8

- Answer **one** question in 200–250 characters in **CHINESE**.
- Responses in the wrong language will **not** receive credit.
- Space is provided on page 19 to make notes. These notes will **not** be assessed.

Question 5 (20 marks)

Recently, you have been trying to introduce some healthy habits into your lifestyle. Write a diary entry to reflect on your experience of adopting one of these habits this month.

最近，你在嘗試把一些健康習慣融入你的生活。写一篇日记，回顾你一个月来养成其中一个健康生活习惯的经历。

最近，你在嘗試把一些健康習慣融入你的生活。寫一篇日記，回顧你一個月來養成其中一個健康生活習慣的經歷。

OR

Question 6 (20 marks)

Your school's student council recently organised a Chinese dance performance. Write a report to the president of the student council in which you evaluate the success and the shortcomings of this event.

你學校的學生會最近組織了一場中國舞蹈表演。給學生會的會長寫一份報告，評估這次表演活動的成功和不足之處。

你學校的學生會最近組織了一場中國舞蹈表演。給學生會的會長寫一份報告，評估這次表演活動的成功和不足之處。

OR

Question 7 (20 marks)

A famous travel vlogger that you follow is planning to come to Australia to film an episode but has not yet decided which city to visit. Write an email to the vlogger to persuade them to film the episode in your favourite Australian city.

一个你一直关注的知名旅游视频博主将要来澳大利亚做一期节目，但是还没有决定来哪个城市。给这个博主写一封邮件劝说他/她来你最喜欢的澳大利亚城市做这期节目。

一個你一直關注的知名旅遊視頻博主將要來澳大利亞做一期節目，但是還沒有決定來哪個城市。給這個博主寫一封郵件勸說他/她來你最喜歡的澳大利亞城市做這期節目。

OR

Question 8 (20 marks)

One day, you enter the classroom and notice that your teacher is a prominent Chinese person from ancient times. Write an imaginative story for a youth publication about what happens next.

一天，你走进教室，发现一位古代的中国名人是你的老师。给一本青年读物写一个想象性的故事，叙述接下来发生的事。

一天，你走進教室，發現一位古代的中國名人是你的老師。給一本青年讀物寫一個想像性的故事，敘述接下來發生的事。

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
 - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
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