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PROCESSING LABEL HERE

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Write your **student number** in the boxes above.

Letter

Chinese Language, Culture and Society

Question and Answer Book

VCE Examination – Thursday 7 November 2024

- Reading time is **15 minutes**: 3.00 pm to 3.15 pm
- Writing time is **2 hours**: 3.15 pm to 5.15 pm

Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

Materials supplied

- Question and Answer Book of 24 pages

Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

Contents	pages
Section 1 – Part A (1 question, 10 marks) _____	2–3
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Section 1

Part A – Listening and responding in English

Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.
- Section 1 Part A is worth 10 marks.

Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 1

a. How did Ma Li and the speaker become friends? 3 marks

b. What has happened in the past five years? 2 marks

Do not write in this area.

Part B – Listening and responding in Chinese

Instructions for Text 2, Question 2

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.
- All responses **must** be based on the text.
- Section 1 Part B is worth 10 marks.

Text 2

Answer the following questions in **CHINESE**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 2

a. What does Li Mei enjoy about AFL?

2 marks

李美为什么喜欢澳式足球?

李美為什麼喜歡澳式足球?

Do not write in this area.

Section 2

Writing in Chinese

Part A

Instructions for Text 3, Question 3

- Read the text and then answer the questions in complete sentences in **CHINESE**.
- Your responses **must** be based on the text.
- Responses in the wrong language will **not** receive credit.
- Section 2 Part A is worth 10 marks.

Text 3

Simplified characters

三月二十八日 星期四 多云

我到墨尔本学英文、澳大利亚历史和文化两个星期了！
住笔友小美的家。

小美家是澳大利亚人。虽然我们的文化不一样，但是，我们合得来。每天放学后，我喜欢和小美一起出门，比如去公园骑车或去体育馆看球赛等等。他们家不仅对我好，而且还给我机会练习英语。

上个周末，我们去了海边。这是我第一次看到蓝蓝的海水，我太高兴了！我们还去坐了热气球，这些体验很难忘。

在小美家，我第一次吃了西餐！很好吃！小美的哥哥说下周一有时间就教我做西餐和西式点心。

体验 tǐyàn

骑车 qíchē

体育馆 tīyùguǎn

Traditional characters

三月二十八日 星期四 多雲

我到墨爾本學英文、澳大利亞歷史和文化兩個星期了！
住筆友小美的家。

小美家是澳大利亞人。雖然我們的文化不一樣，但是，我們合得來。每天放學後，我喜歡和小美一起出門，比如去公園騎車或去體育館看球賽等等。他們家不僅對我好，而且還給我機會練習英語。

上個週末，我們去了海邊。這是我第一次看到藍藍的海水，我太高興了！我們還去坐了熱氣球，這些體驗很難忘。

在小美家，我第一次吃了西餐！很好吃！小美的哥哥說下周一有時間就教我做西餐和西式點心。

體驗 tǐyàn

騎車 qíchē

體育館 tǐyùguǎn

You may make notes in this space for Text 3. These notes will **not** be assessed.

Write your responses to **Question 3** on the following pages.

Question 3

a. Why did the writer come to Australia?

2 marks

作者为什么来澳大利亚？

作者為什麼來澳大利亞？

b. How well does the writer get along with her homestay family?

Provide examples to support your response.

4 marks

作者和她的住家相处得怎么样？举例说明。

作者和她的住家相處得怎麼樣？舉例說明。

c. What new things has the writer experienced in Australia?

2 marks

作者在澳大利亚有了什么新体验？

作者在澳大利亞有了什麼新體驗？

Write your notes here. Notes will **not** be assessed.

d. What will the writer learn next week?

2 marks

Write your notes here. Notes will **not** be assessed.

作者下周可以学什么？

作者下週可以學什麼？

Do not write in this area.

Part B**Instructions for Questions 4–5**

- Answer **one** question in approximately 100 characters in **CHINESE**.
- Responses in the wrong language will **not** receive credit.
- Space is provided on page 11 to make notes. These notes will **not** be assessed.
- Section 2 Part B is worth 10 marks.

Question 4

You are Chris. Recently, you attended the Chinese Culture Day in Melbourne. You were invited by your Head of Year 12 to deliver an informative speech about Chinese Culture Day to all the students of Chinese in your school. Write the script of your speech.

你是克里斯，最近，你參加了墨爾本的文化日。受你們十二年級負責人的邀請，你要給全校學中文的學生做一次演講，說一說那天的文化日活動。寫下你的演講稿。

你是克裡斯，最近，你參加了墨爾本的中國文化日。受你們十二年級負責人的邀請，你要給全校學中文的學生做一次演講，說一說那天的中國文化日活動。寫下你的演講稿。

OR**Question 5**

You have seen the image below in a magazine. Write a story for secondary school students, imagining how you would learn in this modern hi-tech classroom.

你在一本雜誌上看到了下面這張圖片。為中學生寫一個故事，想象你是如何在這樣一個現代高科技教室里學習的。

你在一本雜誌上看到了下面這張圖片。為中學生寫一個故事，想象你是如何在這樣一個現代高科技教室裡學習的。



You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response on the following page.

Do not write in this area.

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Examination continues on the next page.

Section 3

Culture and society in Chinese-speaking communities

Instructions for Questions 6–8

- Answer **all** of the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.
- Section 3 is worth 30 marks.

Question 6 (3 marks)

In his 2018 book *Young China: How the Restless Generation Will Change their Country and the World*, Zak Dychtwald says ‘China has the talent but does not yet have the jobs’.

Use the quote above to explain the situation China’s only-child generation faces after university graduation.

Do not write in this area.

Question 8 (20 marks)

In the podcast *Ancestors and Demons: A Brief History of Chinese Religion*, 'social hierarchy' was presented as a common theme among the three Chinese religions: Confucianism, Daoism and Buddhism. In Lulu Wang's film *The Farewell*, there are several scenes depicting discussions during family feasts when decisions about family matters are made.

Discuss how the idea of 'social hierarchy' was illustrated by those scenes.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 8** on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of a text

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2 – Writing in Chinese

Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar

Section 3 – Culture and society in Chinese-speaking communities

- understanding of concepts and ideas relating to aspects of Chinese culture and society
 - critical analysis of ideas and arguments relevant to the task
 - selection and use of relevant material and appropriate examples to support the response
 - development of a coherent and well-reasoned response that addresses the specific demands of the task
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