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Write your **student number** in the boxes above.

Letter

Arabic

Question and Answer Book

VCE Examination – Thursday 7 November 2024

- Reading time is **15 minutes**: 3.00 pm to 3.15 pm
- Writing time is **2 hours**: 3.15 pm to 5.15 pm

Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

Materials supplied

- Question and Answer Book of 20 pages

Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

Contents	pages
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Section 1

Part A – Listening and responding in English

Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 1 (10 marks)

- a. According to the broadcaster, what do people say about smiling?

3 marks

- b. Outline how smiling can improve our life, according to Dr Maryam.

5 marks

Do not write in this area.

c. What are **two** types of smiles mentioned in the text that do **not** reflect joy and contentment?

2 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

Part B – Listening and responding in Arabic**Instructions for Text 2, Question 2**

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **ARABIC**.
- All responses **must** be based on the text.

Text 2

Answer the following questions in complete sentences in **ARABIC**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 2 (10 marks)

a. Why is the festival held in Jeddah?

2 marks

لِمَاذَا يُقَامُ الْمَهْرَجَانُ فِي جِدَّةَ؟

b. Provide the following information about the festival.

3 marks

أَعْطِ الْمَعْلُومَاتِ التَّالِيَةَ عَنِ الْمَهْرَجَانِ.

- number of films

عَدَدُ الْأَفْلَامِ الَّتِي يَبْتَمُّ عَرْضُهَا

- duration

مُدَّةُ الْمَهْرَجَانِ

- date

تَارِيخُ افْتِتَاحِ الْمَهْرَجَانِ

c. Outline the purpose of the festival.

2 marks

أَوْجِزْ غَرَضَ الْمَهْرَجَانِ.

- d. Explain the benefits for filmmakers of participation in the Jeddah Film Festival.

3 marks

Write your notes here. Notes will **not** be assessed.

اشرح الفوائد التي تعود على صانعي الأفلام من المشاركة في مهرجان جدة السينمائي.

Do not write in this area.

Section 2

Part A – Reading, listening and responding in English

Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

Text 3A

الدَّكَاؤُ الْإِصْطِنَاعِيُّ

الدَّكَاؤُ الْإِصْطِنَاعِيُّ هُوَ مَجَالٌ فِي عِلْمِ الْكُومْبِيُوتِرِ مُخَصَّصٌ لِحَلِّ الْمَشْكَلاتِ الْمُرتَبِطَةِ بِالدَّكَاؤِ الْبَشَرِيِّ مِثْلِ التَّلْمُ وَالْإِبْدَاعِ وَيُؤَدِّي مَهَامَّ مُعَقَّدَةً كَانَتْ فِي الْمَاضِي تَتَطَلَّبُ مَجْهُودًا بَشَرِيًّا. بَدَأَتْ فِكْرَةُ الدَّكَاؤِ الْإِصْطِنَاعِيِّ فِي الْخَمْسِينَاتِ مِنَ الْقَرْنِ الْعِشْرِينَ حَيْثُ تَمَّتْ دِرَاسَةُ إِمْكَانِيَّةِ قِيَامِ الْأَلَاتِ بِالنَّفْكَيرِ لِأَوَّلِ مَرَّةٍ.

فِي الْقَرْنِ الْعِشْرِينَ، بَيْنَ عَامَيْ ١٩٥٧ وَ ١٩٧٤ أَصْبَحَ تَخْزِينُ الْبَيِّنَاتِ أَسْرَعًا، وَالآنَ فِي عَصْرِنَا الْحَاضِرِ، مَعَ تَزَايُدِ قُدْرَةِ الْمُعَالَجَةِ لِلْبَيِّنَاتِ أَصْبَحَ بِإِمْكَانِ الْبَرَامِجِ إِشْءَاءُ صُورٍ وَنُصُوصٍ وَاتِّخَاذُ قَرَارَاتٍ بِمُفْرَدِهَا بِدُونِ التَّدْخُلِ الْإِنْسَانِيِّ.

كَانَ الْعُلَمَاءُ يَسْعَوْنَ لِتَطْوِيرِ الدَّكَاؤِ الْإِصْطِنَاعِيِّ لِلِاسْتِنْفَادَةِ بِشَكْلِ أَكْبَرَ مُسْتَقْبَلًا لِجَعْلِ حَيَاتِنَا أَسْهَلَ بَدءًا بِالْهَوَاتِفِ وَالسَّيَّارَاتِ الذَّكِيَّةِ وَوُصُولًا إِلَى الْمَنَازِلِ الَّتِي تَعْمَلُ بِالنِّظَامِ الذَّكِيِّ.

فِي الْقَرْنِ الْحَادِي وَالْعِشْرِينَ تَبَدَّتِ الشَّرْكَاتُ وَالصَّنَاعَاتُ اسْتِخْدَامَ الدَّكَاؤِ الْإِصْطِنَاعِيِّ فِي مَجَالَاتٍ كَثِيرَةٍ لِحَلِّ الْمَشْكَلاتِ الْمُعَقَّدَةِ مِثْلِ التَّشْخِصِ الطَّبِيِّ وَتَحْلِيلَاتِ الْأَعْمَالِ. وَهُنَاكَ دَلَائِلُ أَيْضًا عَلَى أَنَّ تَطْبِيقَ الدَّكَاؤِ الْإِصْطِنَاعِيِّ يَقُومُ بِزِيَادَةِ كَفَاءَةِ الْأَعْمَالِ وَالِإِنْتِاجِيَّةِ فِي تَصْنِيعِ الْبَضَائِعِ، بِحَيْثُ أَنَّهُ يَسْتَطِيعُ أَدَاءَ الْمَهَامِّ عَلَى مَدَارِ السَّاعَةِ طَوَالَ أَيَّامِ الْأُسْبُوعِ، وَكَذَلِكَ يَتِمُّ تَطْوِيرُ مُنْتَجَاتٍ وَخِدْمَاتٍ جَدِيدَةٍ لِشَرْكَاتِ التَّأْمِينِ وَبَرَامِجِ إِدَارَةِ الْأَعْمَالِ لِإِعْدَادِ الْمِيرَانِيَّةِ وَتَتَبُّعِ النِّقَقَاتِ لِمُؤَسَّسَاتِ الْأَعْمَالِ. تَمَكَّنَ الدَّكَاؤُ الْإِصْطِنَاعِيُّ أَيْضًا مِنْ مُسَاعَدَةِ

الْقَطَاعِ الرَّاعِيِّ فِي جَمْعِ وَتَحْلِيلِ كَمِّيَّاتٍ هَائِلَةٍ مِنَ الْبَيِّنَاتِ بِشَأْنِ صِحَّةِ الْمَحَاصِلِ وَظُرُوفِ
التُّرْبَةِ وَأَنْمَاطِ الطَّقْسِ.
وَفِي مَجَالِ الْمَوْسِيقَى، يَسْتَطِيعُ الذِّكَاؤُ الْاِضْطِنَاعِيَّ تَأْلِيفَ مَوْلَفَاتٍ مُوسِيقِيَّةٍ أَصْلِيَّةٍ وَمُبْدَعَةٍ.
عَلَى الرَّغْمِ مِنْ اِعْتِقَادَاتِ بَعْضِ الْأَشْخَاصِ فَإِنَّ الْمَوْسِيقَى الَّتِي أُفْتُتْ عَنْ طَرِيقِ الذِّكَاؤِ
الْاِضْطِنَاعِيَّ يُمَكِّنُ أَنْ تَكُونَ مُمْتَعَةً.
وَفِي النِّهَائَةِ تَطَوَّرَ كَلَّ هَذِهِ التَّقْنِيَّاتِ وَالْبَرَامِجِ مَا هِيَ إِلَّا أَدَاةٌ لِتَسْهِيلِ حَيَاةِ الْإِنْسَانِ الْعَمَلِيَّةِ
وَالشَّخْصِيَّةِ.

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Write your responses to **Question 3** on the following pages.

Texts 3A and 3B

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

Question 3 (20 marks)

a. According to the report, what is artificial intelligence dedicated to? 2 marks

b. Based on the report, outline the development of artificial intelligence since the 20th century. 3 marks

c. According to the discussion, what are the advantages of artificial intelligence for students? 5 marks

d. According to the discussion, why won't artificial intelligence replace human presence in the workplace? 2 marks

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

- e. According to the two texts, what are the benefits of using artificial intelligence in the following areas?

5 marks

Medicine	
Business	
Agriculture	
Creative fields	
Language teaching	

Write your notes here. Notes will **not** be assessed.

- f. Summarise the positives and negatives of the use of artificial intelligence in music, according to both texts.

3 marks

Part B – Reading and responding in Arabic

Instructions for Text 4, Question 4

- Read the text and then answer the question in approximately 150 words in **ARABIC** on pages 12 and 13.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **ARABIC**.
- Responses in the wrong language will **not** receive credit.

Text 4

بَغْدَادُ تَحْلُمُ بِاخْتِفَاءِ الْقَمَامَةِ

تُعَدُّ مُشْكِلَةً التَّخْلُصِ مِنَ النُّفَايَاتِ أَمْرًا حَيَوِيًّا يُوَجِّهُهُ الْعَالَمُ وَالَّتِي لَا تَزَالُ مَحَطَّ اهْتِمَامِ الْحُكُومَاتِ الَّتِي تَسْعَى جَاهِدَةً لِلتَّخْلُصِ مِنَ النُّفَايَاتِ وَاسْتِثْمَارِهَا لِإِنْتِاجِ الطَّاقَةِ الْكَهْرَبَائِيَّةِ. وَهَذَا مَا تَسْعَى إِلَيْهِ الْعِرَاقُ الْيَوْمَ.

حَسَبَ بَيِّنَاتِ الْجِهَازِ الْمَرْكَزِيِّ لِلْإِحْصَاءِ لِعَامِ ٢٠٢١ كُلُّ شَخْصٍ يُخْفِئُ يَوْمِيًّا مِنْ ١ إِلَى ١,٢٥ كِلْغٍ مِنَ الْمُخَلَّفَاتِ فِي عُمُومِ الْعِرَاقِ، وَتُنْتِجُ مَحَافِظَةُ بَغْدَادَ يَوْمِيًّا مَا بَيْنَ ٨ وَ ١٠ آلَافٍ طُنٍّ مِنَ الْمُخَلَّفَاتِ، ٤٠ ٪ مِنْهَا نُّفَايَاتٌ عَضُويَّةٌ.

وَيَتِمُّ التَّخْلُصُ مِنْ هَذِهِ النُّفَايَاتِ بِالطَّرِيقَةِ التَّقْلِيدِيَّةِ، أَيَّ بِالطَّمْرِ وَبِالْحَرْقِ مِمَّا يُسَبِّبُ أَضْرَارًا بِيئِيَّةً وَأَثَارًا سَلْبِيَّةً عَلَى صِحَّةِ الْإِنْسَانِ. وَتَشْمَلُ الْأَثَارُ السَّلْبِيَّةُ لِتَرَاكُمِ النُّفَايَاتِ وَانْبِعَاطِ غَازِ الْمِيثَانَ وَكِبْرِيَّاتِ الْهَيْدْرُوجِيِّنِ وَأَمْرَاضِ جِهَازِ التَّنَفُّسِ وَتَلَوُّثِ التُّرْبَةِ.

صَدَرَتْ دِرَاسَةٌ حَوْلَ التَّخْلُصِ مِنَ النُّفَايَاتِ وَذَلِكَ بِفَرْزِهَا وَحَرْقِهَا لِتَوَلِيدِ الطَّاقَةِ، وَخَاصَّةً فَإِنَّ الْعَدِيدَ مِنَ الدُّوَلِ الْمُتَقَدِّمَةِ قَطَعَتْ مَرَاجِلَ مُتَقَدِّمَةً فِي هَذَا الْإِتِّجَاهِ، وَبَاتَتْ تَسْتَوِرُ النُّفَايَاتِ لِعَرَضِ إِنْتِاجِ الطَّاقَةِ الْكَهْرَبَائِيَّةِ.

إِنَّ هَذِهِ الْخَطْوَةَ جَيِّدَةٌ لِلتَّخْلُصِ مِنَ النُّفَايَاتِ وَالْحُصُولِ عَلَى مُنْتَجٍ مُفِيدٍ وَهُوَ الْكَهْرَبَاءُ لِتَعْوِيضِ النَّقْصِ الْحَادِّ بِالطَّاقَةِ وَلِلإِتِّجَاهِ نَحْوِ الطَّاقَةِ الْمُتَجَدِّدَةِ وَإِنْتِاجِ طَّاقَةِ نَظِيفَةٍ.

Question 4 (15 marks)

Using information from the article, write an email to your best friend who lives in Baghdad to persuade them to dispose of waste effectively.

مُسْتَحْدِمًا مَعْلُومَاتٍ مِنَ الْمَقَالَةِ، اُكْتُبْ رِسَالَةً إلكترونيةً لِصَدِيقِكَ الْأَعَزِّ الَّذِي يَعِيشُ فِي بَغْدَادَ لِإِقْنَاعِهِ بِالتَّخْلِصِ مِنَ النُّفَاطَاتِ بِشَكْلِ فَعَالٍ.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 4** on the following pages.

Section 3

Writing in Arabic

Instructions for Questions 5–8

- Answer **one** question in 200–300 words in **ARABIC**.
- Responses in the wrong language will **not** receive credit.
- Space is provided on page 15 to make notes. These notes will **not** be assessed.

Question 5 (20 marks)

Write a journal entry about a recent achievement of yours that you are proud of. Describe what you did, what challenges you faced and how this experience affected you.

أَكْتُبُ يَوْمِيَّاتٍ تَتَحَدَّثُ فِيهَا عَنْ إِنْجَازٍ حَقَّقْتَهُ مُؤَخَّرًا تَفْتَخِرُ بِهِ. صِفْ مَا فَعَلْتَ وَالتَّحَدِّيَّاتِ الَّتِي وَاجَهْتَهَا وَكَيْفَ أَثَّرَتْ عَلَيْكَ هَذِهِ التَّجْرِبَةُ.

OR

Question 6 (20 marks)

Write an evaluative report for an Arabic newspaper published in Australia about the reasons behind Australia's remarkable success in a sport of your choice.

أَكْتُبُ تَقْرِيرًا تَقْيِيمِيًّا لِصَحِيفَةٍ عَرَبِيَّةٍ صَادِرَةٍ فِي أَسْتْرَالِيَا عَنِ الْأَسْبَابِ وَرَاءَ النَّجَاحِ الْمَلْحُوظِ لِأَسْتْرَالِيَا فِي نَوْعِ رِيَاضَةٍ مِنْ اخْتِيَارِكَ.

OR

Question 7 (20 marks)

Write an informative article for a local Arabic newspaper about a multicultural day, focused on Arab cultures and traditions, that you have recently attended at your school. Explain the significance of this event and the impression it made on you.

أَكْتُبُ مَقَالَةً إِعْلَامِيَّةً إِلَى صَحِيفَةٍ عَرَبِيَّةٍ مَحَلِّيَّةٍ عَنْ يَوْمِ تَعُدُّ النِّقَاطَاتِ الَّتِي حَضَرْتَهُ مُؤَخَّرًا فِي مَدْرَسَتِكَ وَالَّذِي رَكَّزَ عَلَى النِّقَاطَاتِ وَالتَّقَالِيدِ الْعَرَبِيَّةِ. اشرحْ أَهْمِيَّةَ هَذَا الْحَدَثِ وَتَأْيِيرَهُ عَلَيْكَ.

OR

Question 8 (20 marks)

You wander through a busy Arab market, and you enjoy the lively atmosphere. Inspired by the image below, write an imaginative story that will be published in a children's magazine.

أَنْتِ تَتَجَوَّلِينَ فِي سُوقِ عَرَبِيٍّ مُرَدِّحٍ وَتَسْتَمْتِعِينَ بِالْأَجْوَاءِ الْمَلِيئَةِ بِالْحَيَوِيَّةِ . أَكْتُبِي قِصَّةً خَيَالِيَّةً مُسْتَوْحَاةً مِنَ الصُّورَةِ
أَدْنَاهُ وَالَّتِي سَتُنَشَرُ فِي مَجَلَّةٍ لِلْأَطْفَالِ .



Source: ArtMari/Shutterstock.com

You may make notes in this space. These notes will **not** be assessed.

Write your response on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Arabic

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Arabic

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Arabic

- the capacity to demonstrate relevance, breadth and depth of content
 - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
-

